DOCUMENT RESUME

ED 061 257 TM 001 159

AUTHOR	Horne, Eleanor V., Ed.
TITLE	Test Collection Bulletin.
INSTITUTION	Educational Testing Service, Princeton, N.J.
PUB DATE	Jul 71
NOTE	20p.
AVAILABLE FROM	Test Collection Bulletin, Educational Testing Service, Princeton, New Jersey 08540 $2.00 per subscription (4 issues)
JOURNAL CIT	Test Collection Bulletin; v5 n3 Jul 1971
EDRS PRICE	MF-$0.65 HC Not Available from EDRS.
DESCRIPTORS	Achievement Tests; *Annotated Bibliographies; Aptitude Tests; Attitude Tests; *Bulletins; Interest Tests; *Measurement Instruments; Motor Development; Personality Tests; Preschool Tests; Publications; *Testing Programs; Test Reviews; *Tests; Test Selection
IDENTIFIERS	*Head Start Test Collection

ABSTRACT

This bulletin contains annotated bibliographies of new acquisitions, test announcements received, and new references. Additional information ranges from news concerning the special Head Start Test Collection, and a listing of 1971-1972 testing programs, to test review publications, tests no longer available, new publishers and new addresses, and the addresses of those publishers and organizations whose materials and services are mentioned in the Bulletin. (MS)

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A QUARTERLY DIGEST OF INFORMATION ON TESTS

test collection bulletin

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Eleanor V. Horne, Editor

Vol. 5, No. 3

July, 1971

The Test Collection of Educational Testing Service is an extensive library of tests and other measurement devices. It also includes publishers' catalogs and descriptive materials, information on scoring services and systems, test reviews, and reference materials on measurement and evaluation.

A special Head Start Test Collection has been established to provide information about instruments for those engaged in research or project direction involving young children. Any *Bulletin* entry of particular interest to those working with children from birth to age nine will be preceded by the symbol or .

Qualified persons, whether affiliated with Educational Testing Service or not, may have on-site access to the materials in the Test Collection or the Head Start Test Collection. Publishers' restrictions regarding access to test materials are carefully observed.

For further information about materials and services listed in this *Bulletin,* readers are requested to communicate directly with the appropriate publisher or organization. Addresses are provided on pages 17-19.

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Beginning with this issue, the *Test Collection Bulletin* is available on a subscription basis. The $2.00 subscription fee ($2.50 for foreign readers) will help cover the cost of the preparation, printing, handling, and mailing. Specific instructions and an order form are provided on page 20.

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ED 061257

ACQUISITIONS

Unless otherwise indicated, the tests have been published in the United States

Achievement:

Adult Basic Learning Examination Level III by Bjorn Karlsen, Richard Madden, and Eric F. Gardner; c1970-71; Adults; Harcourt Brace Jovanovich, Inc.

A battery of tests designed to measure the level of educational achievement of adults who have not completed a formal twelve-year education. Level III is for those whose general education level is grades nine through twelve. Four subtests are included: Reading, Vocabulary, Spelling, and Arithmetic. The Reading Subtest provides an indication of how well the student can understand news items and paragraphs. The Vocabulary Subtest is dictated in order to assess oral vocabulary independent of reading ability. The Spelling Subtest consists of words adults commonly need to use in written communications. Subtests in computation and problem solving are included in the Arithmetic Test.

Content Evaluation Series: Modern Economics Test by Morris G. Sica, Sylvia Lane, and John D. Lafky; c1971; Grades 10-12; Houghton Mifflin Company.

Designed to determine whether the student comprehends the essential concepts and principles of economics and can apply them to evaluate the functioning of the American economy, analyze its persistent problems, and judge rationally the viability and validity of economic policies and decisions. Items cover national income, monetary and fiscal policy, the price system, and international economics and economic development.

Content Evaluation Series: Modern Geometry Test by Gerald S. Hanna; c1971; Houghton Mifflin Company.

Processes covered by the test are: Constructions, Formal Proof, Numeric and Algebraic Problems, and Informal Drawings and Verbal Problems. Topics included are: Points, Lines, Rays, Segments and Planes; Angles, Triangles; Quadrilaterals; Other Polygons; Circles and Spheres; Parallels and Perpendiculars; Similarity; Congruence; Coordinate Geometry; and Non-Geometric Deductive Reasoning.

Cornell Learning and Study Skills Inventory: College Form by Walter Pauk and Russell N. Cassel; c1970; Grades 13-16+; Psychologists and Educators, Inc.

Designed for students at the college and graduate level. Can be administered to students with a reading level of grade nine or above. Subscales are: Goal Orientation (Goal Setting, Goal Compatibility, Goal Striving, Goal Involvement, and Goal Achievement Progress); Activity Structure (Physical Setting, Sense of Order, Use of Time, Mental Setting and Assignments); Scholarly Skills (Academic Involvement, Principles of Learning, Verbal Facility, and Concentration); Lecture Mastery (Objective in Note Taking, Taking Notes and Listening, Use of Abbreviations, Use of Shorthand, Rewriting of Longhand Notes, Notes in One's Own Words, and Reflecting on Ideas during Lecture); Textbook Mastery (Overview and Skimming, Reading for Ideas, Underlining the Textbook, Marginal Notes and Note Taking, Reflecting and Integrating, and Preparing for Examinations); Examination Mastery (Examination Preparation, Writing the Essay Exam, Taking the Objective Exam, and the Mechanics of Examinations); Self Mastery (Self Reliance, Attitude toward Work, Attitude toward College, Social Relations, and Emotional Strength). A Reading Validity Index is included to indicate whether students have read and carefully considered the items or responded randomly.

Cornell Learning and Study Skills Inventory: Secondary School Form by Walter Pauk and Russell N. Cassel; c1970-1971; Grades 7-13; Psychologists and Educators, Inc.

Designed for the assessment of factors which are related to learning problems and school performance. Subscales are: Goal Orientation (Goal Setting, Goal Compatibility, Goal Striving, Goal Involvement, and Goal Achievement Progress); Activity Structure (Physical Setting, Sense of Order, Use of Time, Mental Setting and Assignments); Scholarly Skills (Academic Involvement, Principles of Learning, Verbal Facility, and Concentration); Lecture Mastery (Objective in Note Taking, Taking Notes and Listening, Use of Shorthand, Rewriting of Longhand Notes, Notes in One's Own Words, and Reflecting on Ideas during Lecture); Textbook Mastery (Overview and Skimming, Reading for Ideas, Underlining the Textbook, Marginal Notes and Note Taking, Reflecting and Integrating, and Preparing for Examinations); Examination Mastery (Examination Preparation, Writing the Essay Exam, Taking the Objective Exam, and the Mechanics of Examinations); Self Mastery (Self Reliance, Attitude toward Work, Attitude toward College, Social Relations, and Emotional Strength). A Reading Validity Index is included to determine whether students have read and carefully considered each item or responded randomly. Norms are reported separately for junior high, senior high, and junior college populations. The Inventory can be administered to students with a sixth grade or higher reading level.

2

Daniel's Word Recognition List; Not Dated; Kindergarten-Grade 12 and Adults; The Reading Clinic, Temple University.

An informal word recognition test appropriate for students whose reading level is pre-primer through five. Provides a measure of instructional level and word attack skills.

Diagnostischer Rechentest für 3. Klassen Dre 3 Klassen by K. Samstag, A. Sander, and R. Schmidt; c1971; Grades 3.5-4.0; Beltz Test Gesellschaft mbH Weinheim und Berlin. Germany.

A diagnostic arithmetic test which covers addition, subtraction, completion, multiplication, division, passing over tens, passing over hundreds, decadic structure, and understanding the text.

Fachkundetest Metall für Berufsschulen (Metall Unterstufe) FMB (U) by Max Berg and Erwin Schad; c1971; Grades 9-12; Beltz Test Gesellschaft mbH Weinheim und Berlin. Germany.

A test covering knowledge of and the ability to work with metals. Skills assessed are: measuring, tracing, carving, sawing, filing, shaving, trimming, drilling, making depressions, pulverizing, fitting, coil cutting and norming, binding, straightening, and forging.

Fractured English Drill; Not Dated; Grades 7-12; Educational Stimuli.

Students are asked to correct humorous errors in the use of words and phrases.

Gates Associative Learning Tests; Not Dated; Grades 1.5-7; The Reading Clinic, Temple University.

Covers visual-visual and visual-auditory associations.

Individual Word Recognition Test by Emmett A. Betts; Not Dated; Kindergarten-Grade 9; The Reading Clinic, Temple University.

Provides an indication of instructional level and word attack skills for students who read on a pre-primer to third reader level.

Informal Evaluations of Thinking Ability by Marjorie Seddon Johnson; Not Dated; Grades 1-12 and Adults.

Designed to measure the ability to understand spoken and written communications. The test is based on the premise that thinking abilities can not be functional in reading situations unless they are functional in oral and practical language situations.

Informal Reading Inventory; Not Dated; Pre-Primer-Ninth Reader Level; The Reading Clinic, Temple University.

Provides an indication of the student's independent, instructional, and frustration reading levels. The inventory consists of passages for oral and silent reading. The following areas of comprehension are covered: recalling facts, making inferences, drawing conclusions, finding main ideas, and discovering word meanings in context.

Informal Spelling Inventory by Emmett A. Betts; Not Dated; Grades 1-8; The Reading Clinic, Temple University.

Lippincott Reading Readiness Test by Pierce H. McLeod; c1965; Kindergarten-Grade 1; J. B. Lippincott Company.

A series of four letter knowledge tests: Identifying Capitals Shown, Identifying Upper Case Letters Named, Identifying Lower Case Letters Named, and Writing Letters Dictated at Random. Also included is a *Readiness Checklist* which provides the teacher with a means of formalizing her observations of the student's behavior.

Minnesota High School Achievement Examinations: Form EH Revised edited by Victor L. Lohmann; c1968-71; Grades 7-12; American Guidance Service, Inc.

Advanced Mathematics (Including Trigonometry): Basic Concepts, Symbols, Vocabulary; Fractions and Fractional Equations; Relations, Functions, and Variation; Linear Systems; Exponents and Radicals; Quadratic Equations and Complex Numbers; Quadratic Systems; Logarithms; Progressions and Probability; and Trigonometry.

Biology: Exploring the World of Life; How Organisms Secure and Use Food; How to Maintain a Healthy Body; How Plants and Animals React to Their Surroundings; How Living Things Reproduce; Why Offspring Resemble Their Parents; Evidence That Living Things Have Changed; and How a Satisfactory Living Environment Can Be Maintained.

Bookkeeping: General Principles, Statements; Adjusting and Closing Entries; Special Journals; Problems Relating to Sales and Purchases; Payrolls; Depreciation; Bad Debts; Notes and Interest; Accrued Expenses and Income; Partnerships, Corporations, and Cooperatives; Bank Deposits and Reconciliation of Bank Statements, and Problems.

Chemistry: Structure of the Atomic Chart; Ionization and Electrolysis; Solutions and Solubility; Organic Mensuration and Units of Measure; Formulas and Equations; Acids, Bases, and Neutralization; Metals; Air; Sulphur; Gas Laws; Nucleonics; Oxidation-Reduction; Halogens, Equilibrium and Stability; and Miscellaneous Topics.

Elementary Algebra: Properties of Number Systems; Operations with Polynomials and Rational Expressions; Equations and Inequalities; Problem Solving; and Relations, Functions, and Graphs.

Geometry: Introductory Ideas and Terms; Figures which are Exactly Alike; Parallel Lines and Planes; Polygons and Polyhedrons; Circles and Spheres; Describing Points in Space; Comparing Quantities; Areas and Volumes; and Supplementary Areas of Work.

Language Arts Grade 7: Language Study Skills, Spelling, Word Knowledge, Kinds of Sentences, and Usage.

Language Arts Grade 8: Spelling, Vocabulary (two scores), Kinds of Sentences (two scores), Grammatical Usage, Faulty Expression, Usage of Words, Verb Tense, Grammatical Terms, Literature, and Capitalization and Punctuation.

Language Arts Grade 9: Spelling, Library, Sentences, Parts of Speech, Punctuation, Vocabulary, Usage, and Literature (two scores).

Language Arts Grade 10: Grammatical Forms and Usage, Vocabulary, Word Classification, Effectiveness in Writing, Spelling, Reading Comprehension (two scores), and Literature.

Language Arts Grade 11: Usage, Spelling, Vocabulary, Punctuation, Paragraph Organization, Poetry, Authors, Literary Identification, Quotations, and Literature.

Language Arts Grade 12: Spelling, Vocabulary in Context, Vocabulary with Sentences, Usage, Sources of Information, Composition, Literature and Interpretation.

Mathematics Grade 7: Positive Rational Numbers—Operations and Understandings; Geometry; Measures and Measurements; Statistics and Graphs; and General Problems.

Mathematics Grade 8: Our Number System, Geometry, and Algebra.

Mathematics Grade 9: Problem Interpretation, Visualization, and Reasoning; Numeration and Numerical Relationships; Basic Arithmetic Operations; Fractions, Decimals and Per Cents; Consumer Problems; Statistics and Graphs; Measurement and Formulas; General Arithmetic Problems and Geometry Problems; Fundamental Operations of Algebra; and Application of Algebra.

Physics: Measurements, Mechanics, Electricity, Structure of Matter, Heat, Light, and Sound.

Science Grade 7 (Life Science): The Human Body, Nutrition, Plants, and Animals.

Science Grade 8 (Earth Science): Astronomy and Space, Meteorology, Climate, Rocks and Minerals, Motions of the Earth, The Earth's Water, Shaping the Earth's Surface, Sculpturing the Earth's Surface, History of the Earth, and Conservation.

Science Grade 9 (Physical Science): Machines and Work, Basic Concepts of Matter, Heat, Pressure, Chemistry, Electricity, Wave Motion, Space Physics, and Nuclear Science.

Social Studies Grade 7: How America Was Discovered and Explored; The Colonization of the United States; How the Colonists Won Independence; How Free America Built a New Nation; How the Nation Gained in Size and Strength; How the Nation was Broken and Restored; and How the United States Became a Leader in the World Family of Nations.

Social Studies Grade 8: Introduction; Canada; Mexico, Central America, and the West Indies; South America; Western Europe; The U.S.S.R. and Eastern Europe; The Middle East and North Africa; Africa South of the Sahara; Asia; and Australia and New Zealand.

Social Studies Grade 9: General Questions, Knowing Self and School, Pupil's Individual Inventory, Occupational and Educational Plans, Township Government, County Government, City Government, State Government, and Selecting Government Officials.

Social Studies Grade 10 (American History): Colonial Period through the Revolution; Revolution to Civil War; Civil War to World War I; World War I to World War II; Post World War II; Foreign Relations in America; The Wars; and Great People.

Social Studies Grade 11 (World History): Great Britain and the Commonwealth; U.S.S.R.; France; Germany; The Far East and Africa; The Need and Search for World Order; Great Religions of the World; Italy; Near East; The Scandinavian Countries; Latin America; The Pressure of Population upon World Resources; Feudalism and Renaissance; Imperialism; and Eastern Europe and the Balkans.

Social Studies Grade 12 (American Problems): Achieving Personal and Social Competence; The Family; Being an Effective Citizen in Our Democracy; Living in an Industrialized Society; America, a Land of Many Peoples; and Problems of Man's Search for Peace.

Trigonometry.

Spelling Inventory with Sentences Form A; Not Dated; Grades Kindergarten-Grade 8; The Reading Clinic, Temple University.

Survey of Reading Study Efficiency by Frank L. Christ; c1968; Grades 9-16 and Adults; Science Research Associates, Inc.

The Survey utilizes a diagnosis-referral-follow-up format to enable students to diagnose and correct faulty reading and study habits. Areas covered are: Study Management (Time Management and Study Environment); Major Course-Related Skills (Study-Reading, Responsive Listening-Notemaking, and Classroom Tests); Auxiliary Course Skills (Library Research Vocabulary and Spelling, and Writing Skills); Attitudes, Interests, and Habits (Reading Habits and Interests, Concentration and Memory, and School Attitudes and Motivation); and Physiological Aspects (General Health, Vision, and the Act of Reading).

Task Accomplishment Inventories by Oralie McAfee, Gloria Arnold, and Elizabeth Rave; 1969; Preschool-Kindergarten; The New Nursery School.

Designed to assist classroom teachers in determining whether a child needs specific help with a concept or whether he has mastered the concepts and can benefit from activities planned to help him extend, clarify, and use the knowledge he has. The *Inventories* include: Comprehension and Production of Color Names; Comprehension and Production of Names Designating Common Plane Geometric Shapes, Ability to Count; Comprehension of Terms "Same As" and "Different From"; Comprehension of the Conjunctions "And", "And/Or", and Negative and Affirmative Statements Using "Is", "Not", and "Isn't"; Comprehension of Terms of Relative Location; Production of Terms of Relative Location; and Comprehension of Terms of Relative Size.

Test of Retail Sales Insight by Russell N. Cassel; c1971; Grades 9-12 and Adults; Psychologists and Educators, Inc.

A test of knowledge of various aspects of an effective sales experience. Subscores are: General Sales Knowledge, Customer Motivation and Need, Merchandise Procurement and Adaptation, Sales Promotion Procedures, and Sales Closure. Norms are reported for experienced salesmen, high school students in beginner sales courses, and novice sales personnel. Test can be administered to persons with a reading level of grade six or higher.

Word Recognition Skills Inventory by T. J. Edwards; Not Dated; Grades 4-12 and Adults; The Reading Clinic, Temple University.

Designed to assess word attack skills and to be used in determining instructional level. The words included in the test are appropriate for those reading at a fourth through sixth grade level.

Wortschatztest TWT 7-9 by Lothar Riemenschneider; c1971; Grades 7-9; Beltz Test Gesellschaft mbH Weinheim and Berlin. Germany.

A vocabulary test with subscores for General Vocabulary, Technical Vocabulary, and Technical Diagrams.

Aptitude:

Adaptation belge de la General Aptitude Test Battery, (G.A.T.B) Forme B by R. Pasquasy and M. Techy; c1965; Grades 9-16 and Adults. Editest. Belgium.

A French adaptation of the *General Aptitude Test Battery.*

Cognitive Abilities Test, Multi-Level Edition: Levels A-H by Robert L. Thorndike and Elizabeth Hagen; c1971; Grades 3-13; Houghton Mifflin Company.

Measures the ability to use and manipulate abstract and symbolic relationships. Three batteries are provided: Verbal Battery, Quantitative Battery and a Nonverbal Battery. Subtests of the Quantitative Battery are Number Series, Quantitative Relations, and Equation Building. The Nonverbal Battery consists of Figure Analogies, Figure Classification and Form Synthesis. Vocabulary, Sentence Completion, Verbal Analogies, and Verbal Classifications are included in the Verbal Battery.

Mother Goose Problems Test: Revised Edition by E. Paul Torrance; 1969; Ages 3-6; E. Paul Torrance.

A test of creative thinking ability. Verbal flexibility, fluency, and originality are measured by asking the child to suggest alternative possibilities to problems presented in four Mother Goose nursery rhymes. The test is individually administered. The *Mother Goose Problems Test* is for experimental use only. It is still under development.

What Could It Be: Pilot Edition by E. Paul Torrance and Victor K. Phillips; 1970; Ages 3-10; E. Paul Torrance.

An individually administered measure of originality. The test materials consist of wooden blocks of various standardized shapes. The test is still under development and should be used for research purposes only.

Personality, Interests, Attitudes and Opinions:

Attitudes Toward a Guidance Program by Donald G. Barker; 1966; Grades 9-12 and Adults; Donald G. Barker.*

The scale can be administered to students, parents, and teachers.

* The scale is included in: Barker, Donald G. "Development of a Scale of Attitudes Toward School Guidance." *Personnel and Guidance Journal,* Vol. 44, No. 5, June 1966. Pp. 1077-1083.

Attitudes Toward Riding the School Bus by Donald G. Barker; 1966; Grades 9-12; Donald G. Barker.*

Measures the extent to which students perceive riding the school bus as pleasant and satisfying, as neutral, or as unpleasant and frustrating.

* The scale is included in: Barker, Donald G. "Measurement of Attitudes Toward Riding the School Bus." *Psychology in the Schools,* Vol. 3, No. 3, July 1966, pp. 278-281.

Child Interview; Not Dated; Preschool-Grade 12; The Reading Clinic, Temple University.

A brief, general interview covering attitudes toward school, attitudes toward and interest in reading, and plans for the future.

Children's Projective Pictures of Self-Concept by Charles L. Poterfield, J. R. McNamara, L. E. Miller, and H. S. Arnold; Not Dated; Preschool and Kindergarten; Charles L. Poterfield.

An individually administered measure of general self-concept.

Faces Scale by Jack R. Frymier; Not Dated; Grades 1-3; Jack R. Frymier.

A measure of self-concept in reference to school experiences, social relationships, physical development, and home life.

Fascination Inventory C-M by Eugene Dutton and Franklin J. Shaw; c1962; Grades 13-16; Eugene Dutton.

Designed to predict the kinds of general activities from which an individual is likely to receive his strongest satisfaction and by which he is most likely to be thoroughly challenged. The variables measured are: Thinking, Managing, Helping and Doing. The Doing variable assesses the preference for action, the accomplishment of programs, projects, and plans. The Helping variable measures preference for coaching, assisting, sympathizing, and working in mutual team-work activities. The Managing score indicates a preference for organizing, directing, motivating, and controlling human and natural events. The Thinking variable measures preference for planning, symbolic manipulations, reasoning, and philosophizing.

Gerontological Apperception Test by Robert L. Wolk and Rochelle B. Wolk; c1971; Aged Adults; Behavioral Publications, Inc.

A projective test which can be used to elicit problems and specific areas of functioning relevant to the experiences of older people. Isolation, loss of physical mobility and virility, and the diminution of vocational, social, and familial resources are some of the problem areas which can be explored.

Learner Self-Concept Test by Louis T. DiLorenzo; Not Dated; Ages 3½-4½; University of the State of New York, The State Education Department, Office of Research and Evaluation.*

An individually administered projective measure of self-concept in reference to teachers, peers, and classroom materials. The child is asked which child in a pictured situation is most like him. Four forms are available: White Male, Nonwhite Male, White Female, and Nonwhite Female.

* All forms of the test and directions for administering and scoring are included in ERIC Document #038-460.

Piers-Harris Children's Self-Concept Scale by Ellen V. Piers and Dale B. Harris; c1969; Grades 3-12; Counselor Recordings and Tests.

Factors identified are: Behavior, Intellectual and School Status, Physical Appearance and Attributes, Anxiety, Popularity, Happiness and Satisfaction.

Preschool Behavior Q Sort by Diana Baumrind; 1968; Preschool; Diana Baumrind.

A measure of interpersonal behavior generally observable in the nursery school setting. Observers sort cards into nine categories depending upon the degree of salience with reference to the child whose behavior is being rated. Items were designed to define eight constructs. The constructs are: High vs. Low Stress Tolerance, Self-Confident vs. Fearful, Achievement-Oriented vs. Nonachievement-Oriented, Approach-Oriented vs. Withdrawn, Autonomous vs. Suggestible, Rebellious vs. Dependable with Adults, Destructive vs. Constructive, and Alienated vs. Trusting.

Primary Pupil Reading Attitude Inventory by Eunice N. Askov; 1970; Grades 2-3; Wisconsin Research and Development Center for Cognitive Learning.*

A picture test designed to determine the extent to which young children prefer reading over other recreational activities such as building a model airplane, watching television, playing with dolls, etc. Separate versions of the test are available for boys and girls.

* Included in ERIC Document #040-840.

Purcell Incomplete Sentences: A Projective Test for Children by John Wallace Purcell; c1967; Approximate Ages: 6-14; John Wallace Purcell.

A structured clinical interview which may provide general information about the child and his problems. It can be used to establish initial rapport between the child and the psychologist and/or to introduce a battery of tests.

Reading Teacher Survey by Eunice N. Askov; Not Dated; Adults; Wisconsin Research and Development Center for Cognitive Learning.

A semantic differential instrument to measure teacher's attitudes toward individualized reading instruction.

Self-Concept and Motivation Inventory: What Face Would You Wear—Early Elementary Form by George A. Farrah, Norman J. Milchus and William Reitz; c1968; Grades 1-3; Person-O-Metrics.

Measures self-concept with reference to the school setting. Factors assessed are: Role Expectation, Achievement Needs, Failure Avoidance, and Self-Adequacy.

Self-Concept and Motivation Inventory: What Face Would You Wear—Later Elementary Form by George A. Farrah, Norman J. Milchus, and William Reitz; c1968; Grades 3-6; Person-O-Metrics.

A measure of self-concept with reference to school and school adjustment. Factors covered are: Achievement Need, Failure Avoidance, Self-Adequacy, and Role Expectations.

Self-Concept and Motivation Inventory: What Face Would You Wear—Preschool and Kindergarten Form by George A. Farrah, Norman J. Milchus, and William Reitz; c1968; Preschool and Kindergarten; Person-O-Metrics.

Measures self-concept with reference to school and school adjustment. Factors covered are: Role Expectation, Goal Achievement Needs, Failure Avoidance and Self-Adequacy. The publisher states that the test is unsuitable for students under four years of age.

Self-Concept Instrument—A Learner Scale by Gordon P. Liddle; 1967; Grades 3-6; Gordon P. Liddle.

A modification of a self-concept scale developed by Walter B. Waetjen. Measures self-concept in reference to motivation, intellectual ability, task orientation, and class membership. The scale has been used with culturally disadvantaged children.

Social Adjustment Inventory; Not Dated; Kindergarten-Grade 12; The Reading Clinic, Temple University.

Covers general health habits, nervous habits, personality factors, and neighborhood environment.

Teacher Measurement of Pupil Self-Concept by Louis T. DiLorenzo; Not Dated; For Children 3½-4½; University of the State of New York, The State Education Department, Office of Research and Evaluation.*

The child's self-concept in reference to peer relationships, relationship with the teacher, and competence in the use of classroom materials is compared with the self-concept of every other child in the class.

* Included in ERIC Document #038-460.

Miscellaneous, Sensory-Motor, Unidentified:

Auditory Perception Test—Visual Discrimination; Not Dated; Kindergarten-Grade 12 and Adults; The Reading Clinic, Temple University.

A diagnostic test covering visual discrimination, auditory perception, and auditory word discrimination.

Fisher-Logemann Test of Articulation Competence by Hilda B. Fisher and Jerilyn A. Logemann; c1971; Preschool to Adult; Houghton Mifflin Company.

Designed for the diagnosis of articulatory deficiencies, the examination of the subject's phonological system and for the analysis and categorization of articulatory errors. The Picture Test can be administered to preschool children, mentally retarded, or easily distracted subjects. Singleton consonants, most common consonant blends, vowel phonemes, and diphthongs are tested. A portion of the test can be used as a rapid screening of articulatory difficulties. The eleven consonants most frequently misarticulated are included in the screening form. The Sentence Test which is appropriate for children in grades three and over and adults, measures the ability to articulate cognate pairs of consonants, unpaired singleton consonants, nasals, vowel phonemes and English phonemic diphthongs. Both the Picture and Sentence Tests examine phonemes in systematic occurrence according to syllabic function (prevocalic, intervocalic, and postvocalic).

History of Extended School Absences; Not Dated; Preschool-Grade 12; The Reading Clinic, Temple University.

A record and report form.

Inventory of Symptoms-Vision; Not Dated; Preschool-Grade 12; The Reading Clinic, Temple University.

A screening measure. The student's responses to the items on the questionnaire may indicate a visual disorder.

Playtest developed by Bernard Z. Friedlander; Not Dated; Infants-Adults; Stoelting Company.

An automated system for the evaluation of sensory-perceptual discrimination and preference. Appropriate for retarded, physically, and educationally handicapped subjects.

Laterality; Not Dated; Kindergarten-Grade 12 and Adults; The Reading Clinic, Temple University.

Factors covered are: Peripheral Dominance, Hand Preference, Eye Preference, Foot Preference, Family History, Central Dominance, Kinesthetic-Kinesthetic Responses, and Visual-Kinesthetic Responses.

Minnesota Percepto-Diagnostic Test: Revised by Gerald B. Fuller; c1962, 1969; Ages 5-Adults; Clinical Psychology Publishing Company.

A clinical and research instrument designed to assess visual perception and visual motor abilities. Test consists of six Gestalt designs which are scored for degrees of rotation, separation, and distortion. Test scores can be used in the classification of adults as having organic brain damage, personality disturbances or being normal in their perceptions; in the determination of the maturational level of normal and retarded children; in the classification of children who have behavioral problems as having normal, emotionally disturbed or schizophrenic perception; and in the classification of the causes of reading and learning disorders of children into primary, secondary, or organic retardation.

Observation of Symptoms That May Indicate a Hearing Problem by Gilbert Schiffman; Not Dated; Preschool-Grade 12 and Adults; The Reading Clinic, Temple University.

A checklist which can be completed by the classroom teacher.

Observation of Symptoms That May Indicate a Visual Problem by Gilbert Schiffman; Not Dated; Preschool-Grade 12 and Adults; The Reading Clinic, Temple University.

A checklist which can be completed by the classroom teacher.

Previous Health Service Record; Not Dated; Preschool-Grade 12 and Adults; The Reading Clinic, Temple University.

A record and report form covering general health, illnesses, and absences relating to illness.

Pupil Rating Scale by Helmer R. Myklebust; c1971; Ages 7-10; Grune and Stratton, Inc.

A measure designed for use by the classroom teacher in identifying and classifying children who have an actual or a potential learning disability. The child is observed and then rated in five areas: Auditory Comprehension (Comprehending Word Meanings, Following Instructions, Comprehending Class Discussions, and Retaining Information); Spoken Language (Vocabulary, Grammar, Word Recall, Story Telling, Relating Experiences, and Formulating Ideas); Orientation (Judging Time, Spatial Orientation, Judging Relationships, and Knowing Directions); Motor Coordination (General Coordination, Balance, and Manual Dexterity); Personal-Social Behavior (Cooperation, Attention, Organization, New Situations, Social Acceptance, Responsibility, Completion of Assignments, and Tactfulness).

Van Riper Test of Laterality by C. Van Riper; Not Dated; Grades 1-12 and Adults; The Reading Clinic, Temple University.

An upright vertical board and stylus are required in administering the test.

ANNOUNCEMENTS RECEIVED

Balthazer Scales of Adaptive Behavior: Section I: The Scales of Functional Independence by Earl E. Balthazar; Research Press Company.

For use in institutions for the severely mentally retarded. Designed for gathering data on performance levels. The adaptive behaviors covered include dressing, eating, and toileting.

Columbia Mental Maturity Scale: 1971 by Bessie B. Burgemeister, Lucille Hollander Blum, and Irving Lorge; c1971; Chronological Ages 3½-10 years; Harcourt Brace Jovanovich, Inc. Available Summer 71.

An individually administered test of mental ability that requires a minimum of motor response and no verbal response by the subject.

Effective Study Test by William F. Brown; Grades 8-13; Effective Study Materials.

A measure of knowledge of effective study techniques. Subscores are: Reality Orientation, Study Organization, Reading Behavior, Writing Behavior, and Examination Behavior. The test has been translated and adapted for use with Spanish-speaking students.

Key Math Test; Preschool-Grade 6; American Guidance Service, Inc.

An individually administered test providing a diagnostic assessment of arithmetic skills. For individual remedial use the test has no upper limit. It can also be used with the educable mentally retarded, the neurologically impaired, and the learning disabled.

Learning for Mastery: A Formative Evaluation Quiz to Test Your Knowledge of Bloom's Concepts by F. Coit Butler; Grades 13-16+; Van Valkenburgh, Nooger & Neville, Inc.

A self-instructional quiz featuring immediate knowledge of results and prescriptive feedback. The quiz can be used as an exercise in the implementation of formative evaluation testing for students in psychology and education.

Study Skills Survey by William F. Brown; High School and College; Effective Study Materials.

A questionnaire designed to identify deficiencies in study skills and habits which will hinder academic achievement. Subscores are: Study Organization, Study Techniques, and Study Motivation. The survey has been translated and adapted for use with Spanish-speaking students.

Swansea Test of Phonic Skills: Experimental Version; Ages 5-10; Basil Blackwell Mott Ltd., Great Britain. Presently available.

Designed to provide information about a child's overall phonic skill and his relative strengths and weaknesses in phonics. The child is given a series of nonsense words containing certain graphemes in order to reduce or eliminate the effects of his ability to memorize word patterns.

TESTING PROGRAMS, 1971-1972

Testing Program	*Administration Dates*	*For further information write to:*
Accreditation Examination for Medical Record Technicians	Aug. 10, 1971 Sept. 8, 1972	The Psychological Corporation 304 East 45th Street New York, New York 10017
Admission Test for Graduate Study in Business	Aug. 14, Nov. 6, Feb. 5, April 15, June 24	Educational Testing Service Box 966 Princeton, New Jersey 08540
American Board of Obstetrics and Gynecology	June 21	American Board of Obstetrics and Gynecology 100 Meadow Road Buffalo, New York 14216
American College Testing Program	Oct. 16, Dec. 11, Feb. 26, April 22, July 15	American College Testing Program P.O. Box 168 Iowa City, Iowa 52240
American Institute of Certified Public Accountants College Accounting Testing Program	Note: Schedule must be obtained from the publisher.	AICPA Testing Project Office The Psychological Corporation 304 East 45th Street New York, New York 11017
American Institute of Certified Public Accountants Professional Accounting Testing Program	Note: Schedule must be obtained from the publisher.	AICPA Testing Project Office The Psychological Corporation 304 East 45th Street New York, New York 11017
American Occupational Therapy Registration Examination	Jan. 29, June 25, Jan. 28, June 30	American Occupational Therapy Association, Inc. 251 Park Avenue South New York, New York 10010
Architectural School Aptitude Test	Nov. 20, Jan. 15, Mar. 25	Educational Testing Service Princeton, New Jersey 08540
Betty Crocker Search for the American Homemaker of Tomorrow	Dec. 7	Science Research Associates, Inc. 259 East Erie Street Chicago, Illinois 60611
Certificate in Data Processing Examination	Feb. 20, 1971 Feb. 19, 1972	CDP Section, Education Department Data Processing Management Association International Headquarters 505 Busse Highway Park Ridge, Illinois 60668
College Entrance Examination Board Advanced Placement Examinations	May 15-19	Educational Testing Service Box 977 Princeton, New Jersey 08540

Testing Program	*Administration Dates*	*For further information write to:*
College Entrance Examination Board Preliminary Scholastic Aptitude Test	See Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test	
College Entrance Examination Board Scholastic Aptitude, Achievement Tests	Nov. 6 (Sat. only), Dec. 4, Jan. 8, Mar. 4, April 15 (Sat. only), May 6 (Achievement Tests only)	Educational Testing Service Box 592 Princeton, New Jersey 08540
College Entrance Examination Board Supplementary Achievement Tests	Feb. 2, 1971 Feb. 1, 1972	Educational Testing Service Box 592 Princeton, New Jersey 08540
College-Level Examination Program	Third week of each month. Schedule is available from the publisher.	College Level Examination Program Box 592 Princeton, New Jersey 08540
Colleges of Podiatry Admission Test	Dec. 4, Mar. 11, Aug. 19	Educational Testing Service Princeton, New Jersey 08540
Dental Aptitude Testing Program	Oct. 15-16, Jan. 7-8, April 28-29, Oct. 6-7	American Dental Association Council on Dental Education 211 East Chicago Avenue Chicago, Illinois 60611
Dental Hygiene Aptitude Testing Program	Nov. 12-13, Feb. 4-5, May 12-13	American Dental Hygienists' Association 304 East 45th Street New York, New York 10017
Entrance Examination for Schools of Nursing	Given throughout the year. Dates vary by testing center. A complete schedule can be obtained upon request.	The Psychological Corporation 304 East 45th Street New York, New York 10017
Entrance Examination for Schools of Practical Nursing	Given throughout the year. Dates vary by testing center. A complete schedule can be obtained upon request.	The Psychological Corporation 304 East 45th Street New York, New York 10017
Graduate Record Examinations	Oct. 23, Dec. 11, Jan. 15, Feb. 26, April 22, June 17	Educational Testing Service Box 955 Princeton, New Jersey 08540
Graduate School Foreign Language Tests	Oct. 9, Feb. 5, April 15, July 22	Educational Testing Service Princeton, New Jersey 08540
Law School Admission Test	Oct. 16, Dec. 18, Feb. 12, April 8	Educational Testing Service Box 944 Princeton, New Jersey 08540

Testing Program	*Administration Dates*	*For further information write to:*
Medical College Admission Test	Oct. 16, 1971 Note: 1972 schedule must be obtained from the publisher.	Medical College Admission Test The Psychological Corporation 304 East 45th Street New York, New York 10017
National Council of Architectural Registration Boards Examinations	Dec. 14-17, June 13-16	National Council of Architectural Registration Boards 2100 M Street, N.W. Washington, D. C. 20037
National Council of Engineering Examiners Fundamentals of Engineering Examination	Dec. 3-4 April 14-15, 1972 (Tentative)	National Council of Engineering Examiners Box 752 Clemson, South Carolina 29731
National Educational Development Tests	Oct. 19, Oct. 30, Feb. 12, Feb. 26	Science Research Associates, Inc. 259 East Erie Street Chicago, Illinois 60611
National Merit Scholarship Qualification Test	See Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test	
National Teacher Examinations	Nov. 13, Jan. 29, April 8, July 15	Educational Testing Service Box 911 Princeton, New Jersey 08540
Prelminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test	Oct. 19, 1971 Oct. 23, 1971	Educational Testing Service Box 589 Princeton, New Jersey 08540
Registration Examination for American Dietetic Association	Sept. 24, 1971 Sept. 22, 1972	The Psychological Corporation 304 East 45th Street New York, New York 10017
Registration Examination for Medical Record Librarians	Oct. 1, 1971 Oct. 6, 1972	The Psychological Corporation 304 East 45th Street New York, New York 10017
Secondary School Admission Test	July 31, Dec. 11, Jan. 29, April 8, May 20	Educational Testing Service Box 922 Princeton, New Jersey 08540
Test of English as a Foreign Language	Oct. 25, Jan. 10, Mar. 27, June 5	Educational Testing Service Box 899 Princeton, New Jersey 08540
Veterinary Aptitude Test	Note: Dates vary by testing center. A complete schedule can be obtained upon request.	The Psychological Corporation 304 East 45th Street New York, New York 10017

TEST DISTRIBUTION CHANGES

The Australian Council for Educational Research has announced that it will distribute:

The Boehm Test of Basic Concepts
(The Psychological Corporation);

Maturity Level for School Entrance and Reading Readiness
(American Guidance Service, Inc);

Modern Language Aptitude Test
(The Psychological Corporation);

Omnibus Personality Inventory
(The Psychological Corporation);

Pimsleur Language Aptitude Battery
(Harcourt Brace Jovanovich, Inc.);

and *Differential Test Battery*
(N.F.E.R. Publishing Company).

Consulting Psychologists Press is now the publisher of the *Children's Embedded Figures Test*. The test was available from the author, Herman A. Witkin.

TESTS NO LONGER AVAILABLE

ACER Junior Test B; Australian Council for Educational Research, Australia.

Revised edition is in preparation.

Children's Picture Information Test; Spastic Aid Council.

Controlled Projection for Children; Australian Council for Educational Research, Australia.

Lowenfeld Mosaic Test; Australian Council for Educational Research, Australia.

Wechsler Bellevue Intelligence Scale; Australian Council for Educational Research, Australia.

Complete set and manual have been withdrawn from sale. Record forms will be available from ACER.

TEST REVIEWS

Comprehensive Tests of Basic Skills; CTB/McGraw-Hill.

Reviewed by Frederick G. Brown, Iowa State University, in *Measurement and Evaluation in Guidance*, April 1971, Vol. 4, No. 1, pp. 59-62.

Goldman-Fristoe-Woodcock Test of Auditory Discrimination; American Guidance Service, Inc.

Reviewed by Barton B. Proger, Regional Resources Center of Eastern Pennsylvania for Special Education, in the *Journal of Special Education*, Vol. 4, No. 3, pp. 367-373.

Gottschalk-Gleser Content Analysis Scales; University of California Press.

Reviewed by R. S. P. Wiener, London School of Economics, in *Professional Psychology*, Winter 1971, Vol. 2, No. 1, p. 91.

Kepner Mid-Year Algebra Achievement Test; Bureau of Educational Research and Service.

Reviewed by Arthur Mittman, University of Oregon, in the *Journal of Educational Measurement*, Summer 1971, Vol. 8, No. 2, pp. 139-140.

Kuder General Interest Survey: Form E; Science Research Associates, Inc.

Reviewed by Robert F. Stahmann, University of Iowa, in *Journal of Counseling Psychology*, March 1971, Vol. 18, No. 2, pp. 190-191.

Kuder Occupational Interest Survey: Form DD; Science Research Associates, Inc.

Reviewed by Robert F. Stahmann, University of Iowa, in *Journal of Counseling Psychology,* March, 1971, Vol. 18, No. 2, pp. 191-192.

Kuder Preference Record — Occupational: Form D; Science Research Associates, Inc.

Reviewed by Robert F. Stahmann, University of Iowa, in *Journal of Counseling Psychology,* March, 1971, Vol. 18, No. 2, pp. 188-190.

Peabody Individual Achievement Test; American Guidance Service, Inc.

Reviewed by Howard B. Lyman, University of Cincinnati, in the *Journal of Educational Measurement,* Summer 1971, Vol. 8, No. 2, pp. 137-138.

Peabody Individual Achievement Test; American Guidance Service, Inc.

Reviewed by Barton B. Proger in the *Journal of Special Education,* Fall-Winter 1970, Vol. 4, No. 4, pp. 461-467.

Structured Clinical Interview Manual; Springer Publishing Company, Inc.

Reviewed by Ivan N. Mensh, University of California at Los Angeles School of Medicine, in *Professional Psychology,* Winter 1971, Vol. 2, No. 1, pp. 92-93.

NEW REFERENCES

Alberts, David S. *A Plan for Measuring the Performance of Social Programs: The Application of Operations and Research Methodology.* New York: Praeger Publishers, 1970. Pp. v - xix + 157.

Aiken, Lewis R., Jr. *Psychological and Educational Testing.* Boston: Allyn & Bacon, 1971. Pp. 384 est.

Covers the basic statistical and psychological concepts essential for an understanding of elementary psychometric theory and principles.

American Institutes for Research. *Evaluative Research: Strategies and Methods: Proceedings of the AIR Seminar.* Pittsburgh, Pennsylvania: American Institutes for Research, 1970. Pp. vi + 160.

A collection of papers presented at an AIR conference held in Washington, D. C. January 8-9, 1970. Some of the topics discussed are: social science methodologies, designs for evaluative studies, problems in measuring change with psychometric devices, the evaluation of comprehensive educational systems, and the politics of evaluation.

Astin, Alexander W. *Predicting Academic Performance in College.* Riverside, New Jersey: The Free Press, 1971. Pp. 256.

Designed to enable college admissions officers and guidance counselors to estimate a student's chances of being admitted to and staying in either a four-year college or a junior college. Predictions are made from the student's secondary grade average and his scores on either the *American College Testing Program battery,* the *Scholastic Aptitude Test* or the *National Merit Scholarship Qualification Test.*

Bier, William C., Editor. *Psychological Testing for Ministerial Selection.* New York: Fordham University Press, 1970. Pp. 277 + xiii.

A report of the proceedings of the Seventh Symposium held by the Academy of Religion and Mental Health. The papers presented at the symposium are concerned with the effects of psychological testing on the selection and effective counseling of candidates for the Roman Catholic priesthood, the Protestant ministry, and the Rabbinate.

Burns, Robert C. and Kaufman, S. Harvard. *Kinetic Family Drawings (K-F-D): An Introduction to Understanding Children Through Kinetic Drawings.* New York: Brunner/Maxel, 1970. 160 pp.

A discussion of a projective technique which requires the child to draw each member of his family engaged in some activity. The author reports that the technique is a key to understanding the emotional problems of children and draws from his experience in the use of the K-F-D in diagnostic and therapeutic work with disturbed children.

Coller, Alan R. and Guthrie, P. D. *Head Start Test Collection Report — Self-Concept Measures: An Annotated Bibliography.* Princeton, New Jersey: Head Start Test Collection, Educational Testing Service, April 1971. 11 pp.

Twenty-seven instruments appropriate for measuring self-concept in children at the preschool through third grade level.

Farr, Roger. *Measurement of Reading Achievement: An Annotated Bibliography.* Newark, Delaware: International Reading Association and the Educational Resources Information Center Clearinghouse on Retrieval of Information and Evaluation on Reading*, April 1971.

A survey of the literature on the organismic, test composition, and environmental influences affecting standardized reading test validity and reliability, a listing of empirical studies related to these factors, as well as a survey of the literature on validity and reliability problems of reading measurement by specific areas and skills. Sections on informal reading achievement, the problems of reading growth measurement, school reading-testing programs, and experimental and unique approaches to reading ability measurement are included.

* Hard copies of this bibliography are available from the International Reading Association; microfiche copies only will become available from the ERIC Document Reproduction Service.

Knapp, Thomas R. *Statistics for Educational Measurement.*

Covers basic statistical aspects of testing such as probability, item analysis, and the statistical procedures relevant to educational assessment.

Lyman, Howard B. *Test Scores and What They Mean: Second Edition.* Englewood Cliffs, New Jersey: Prentice-Hall, Inc., 1971. viii + 200 pp.

Describes the rationale and relationship of different types of test scores and covers basic psychometric and statistical concepts, the use of test manuals, and testing and social responsibility.

Levine, Samuel and Elzey, Freeman F. *A Programmed Introduction to Educational and Psychological Measurement.* Belmont, California: Brooks/Cole Publishing Company, 1969-1970. Pp. 224 + viii.

Major topics covered are the characteristics and types of measurement, behavior sampling and test validity, errors of measurement and reliability, and item analysis.

Nallamma, Senathirajah and Weiss, Joel. *Evaluation in Geography: A Resource Book for Teachers.* Toronto, Canada: Ontario Institute for Studies in Education, 1971. viii + 103 pp.

A guide to assist teachers in constructing classroom tests that measure clearly defined objectives and in using evaluation to improve instruction.

Rowland, Virgil K. *Evaluating and Improving Managerial Performance.* New York: McGraw-Hill Book Company, 1970. vii + 333 pp.

A study of the preparation and use of managerial performance standards, performance descriptions, and evaluations in the improvement of executive, middle management, and supervisory performance.

Schoer, Lowell A. *Statistics and Measurement: A Programmed Introduction: Second Edition.* Boston: Allyn & Bacon, 1971. Pp. 212 est.

Covers statistical concepts essential for understanding and working with norms, predictions, validity, reliability, regression, and the standard error of measurement.

Thorndike, Robert L., Editor. *Educational Measurement: Second Edition.*

An anthology of articles concerned with recent developments in the areas of technological advances and their implications, conceptual developments, and social and political issues relevant to testing.

TEST SCORING SERVICES AND SYSTEMS

The Instructional Image Corporation will conduct the latent image printing service previously provided by the Docent Corporation.

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NEW ADDRESSES

Educational Records Bureau, 16 Thorndale Circle, Darien Plaza, Darien, Connecticut 06820.

Personnel Press, 191 Spring Street, Lexington, Massachusetts 02173.

Psychometric Affiliates, Box 3167, Munster, Indiana 46321.

NOTES

Educational Records Bureau will hold its Thirty-sixth Annual Educational Conference in New York City from October 28-29, 1971 at the New York Hilton. The topic will be "Accountability: Its Impact on Schools." For information, write to the Conference Coordinator, Educational Records Bureau; P. O. Box 796; Greenwich, Connecticut 06830.

The *MMPI Workshop and Seventh Annual Symposium on Recent Developments in the Use of the MMPI* will be held in Mexico City, Mexico, February 22-25, 1972. For information, write to: Dr. James N. Butcher, Department of Psychology, University of Minnesota, Minneapolis, Minnesota 55455.

ADDRESSES

Below are the addresses of those publishers and organizations whose materials and services are mentioned in this *Bulletin.*

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College Division
Department 893
420 Atlantic Avenue
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American Board of Obstetrics and Gynecology, Inc.
100 Meadow Road
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The American College Testing Program
P. O. Box 168
Iowa City, Iowa 52240

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One Dupont Circle
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American Institutes for Research in the Behavioral Sciences
135 North Bellefield Avenue
Pittsburgh, Pennsylvania 15213

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Minneapolis, Minnesota 55417

Australian Council for Educational Research
Frederick Street
Hawthorn E. 2
Victoria, Australia

Beltz Test Gesellschaft mbH, Weinheim und Berlin
Am Hauptbahnhof 10
Postfach 167
694 Weinheim, Germany

Donald G. Barker
Texas A and M University
College Station, Texas 77843

Basil Blackwell & Mott Ltd.
49 Broad Street
Oxford, OX1 3 BP, Great Britain

Diana Baumrind
Department of Psychology
Parental Authority Research Project
University of California
3210 Tolman Hall
Berkeley, California 94720

Behavioral Publications, Inc.
2852 Broadway — Morningside Heights
New York, New York 10025

Brooks/Cole Publishing Company
A Division of Wadsworth Publishing Company, Inc.
Belmont, California 49002

Brunner/Mazel, Inc.
64 University Place
New York, New York 10003

Bureau of Educational Research and Service
The University of Iowa,
C-6 East Hall
Iowa City, Iowa 52240

C. H. Stoelting Company
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CTB/McGraw-Hill
Del Monte Research Park
Monterey, California 93940

Clinical Psychology Publishing Company
4 Conant Square
Brandon, Vermont 05733

Counselor Recordings and Tests
Vanderbilt University
Box 6184, Acklen Station
Nashville, Tennessee 37212

Consulting Psychologists Press
577 College Avenue
Palo Alto, California 94306

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Center for Cognitive Learning
The University of Wisconsin
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* For information on how to order ERIC documents, see the most recent issue of *Research in Education,* published monthly for the Educational Resources Information Center. *Research in Education* is available in many libraries.

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